

# How to take profit by reading of the holy Scriptures. (T. Grashop)

Whosoever minds to take profit by reading Scriptures must:

c. 1578

- |   |  |  |  |   |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |
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| 1   | Earnestly and usually pray unto God that he will vouchsafe to  | Teach the way of his statutes.<br>Give understanding.<br>Direct in the path of his commandments.   |  | Psalm 119   |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |
| 2   | Diligently keep such order of reading the Scriptures and prayer as may stand with his calling and state of life, so that | At the least twice every day this exercise be kept.<br>The time once appointed hereunto after a good entry, be no otherwise employed.<br>Superstition be avoided.<br>At one other time that be done, which is left undone at any time.   |  | Deut. 11:19<br>Luke 9:62<br>Isa. 2:6<br>Eph. 5:16                     |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |
| 3   | Understand to what end and purpose the Scriptures serve, which were written to   | Teach, that we may learn truth.<br>Improve, that we may be kept from error.<br>Correct, that we may be driven from vice.<br>Instruct, that we may be settled in the way of well doing.<br>Comfort, that in trouble we may be confirmed in patient hope.  |  | 2 Tim. 3:16-17<br>Rom. 15:4   |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |
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| 4   | Remember that Scriptures contain matter concerning   | <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;"></td> <td style="width: 15%; vertical-align: top;">Husbands.<br/>Wives.<br/>Parents.<br/>Children.<br/>Masters.<br/>Servants.</td> <td style="width: 15%; vertical-align: top;"> </td> <td style="width: 15%; vertical-align: top;">Godly blessed.<br/><br/>Ungodly plagued.</td> <td style="width: 25%; vertical-align: top;"> </td> <td style="vertical-align: top;">Magistrates   Good.<br/>Evil.<br/>Peace and war.<br/>Prosperity and plagues.<br/>Subjects   Quiet.<br/>Disordered.</td> </tr> <tr> <td></td> <td style="vertical-align: top;">Families and things that belong to household, in which are</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="vertical-align: top;">The private life and doings of every man in</td> <td></td> <td></td> <td></td> <td style="vertical-align: top;">Wisdom and folly.<br/>Love and hatred.<br/>Soberness and incontinency.<br/>Mirth and sorrow.<br/>Speech and silence.<br/>Pride and humility.<br/>Covetousness and liberality.</td> </tr> <tr> <td></td> <td style="vertical-align: top;">The common life of all men as</td> <td style="vertical-align: top;"> </td> <td style="vertical-align: top;">Riches, poverty.<br/>Nobility.<br/>Favor.<br/>Labor and idleness.</td> <td></td> <td></td> </tr> </table> |  | Husbands.<br>Wives.<br>Parents.<br>Children.<br>Masters.<br>Servants. |   | Godly blessed.<br><br>Ungodly plagued. |  | Magistrates   Good.<br>Evil.<br>Peace and war.<br>Prosperity and plagues.<br>Subjects   Quiet.<br>Disordered. |  | Families and things that belong to household, in which are     |  |                          |  |  |  | The private life and doings of every man in |  |  |  | Wisdom and folly.<br>Love and hatred.<br>Soberness and incontinency.<br>Mirth and sorrow.<br>Speech and silence.<br>Pride and humility.<br>Covetousness and liberality. |  | The common life of all men as   |  | Riches, poverty.<br>Nobility.<br>Favor.<br>Labor and idleness. |  |  | Commonwealths and governments of people, by |              | Good.<br>Wicked. |            |  |                                 |  |  |  |                                     |  |  |  |                  |
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| 5   | Refuse all sense of Scripture contrary to the  | Articles of Christian faith, contained in the common Creed.<br>First and second table of God's commandments.   |  |   |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |
| 6   | Mark and consider the  | 1. Coherence of the text, how it hangs together.<br>2. Course of times and ages, with such things as belong unto them.<br>3. Manner of speech proper to the Scriptures.<br>4. Agreement that one place of Scripture has with another, whereby that which seems dark in one is made easy in another.  |  |   |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |
| 7   | Take opportunity to  | Read interpreters, if he be able.<br>Confer with such as can open the Scriptures. Acts 8:30, 31, etc.<br>Hear preaching, and to prove by the Scriptures that which is taught. Acts 17:11.  |  |   |   |  |  |   |  |  |  |                          |  |  |  |   |  |  |  |   |  |                                 |  |  |  |  |   |              |                  |            |  |                                 |  |  |  |                                     |  |  |  |                  |